

New Jersey Student Learning Assessments



NJSLA Results: Spring 2024 Administrations

South Hackensack

November 11, 2024



NJSLA Overview

Did Not Yet Meet

Expectations (650-699)

Partially Met

Expectations (700-724)

Approached

Expectations (725-749)

Met Expectations (750-809)

Exceeded Expectations (810-850)



FIRSTNAME M. LASTNAME

Date of Briti: 10/09/2010 ID: 8100040003 Grade: 3 SAMPLE SCHOOL ONE NAME SAMPLE DISTRICT NAME.

> NOW JORSEY 57R/NG 2002

English Language Arts Assessment Report, 2021–2022

This report shows whether FRSTWAKE met grade-level expectations and is on track for the next gradelevel. This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in English language arts.

Wisk the Nij Parent Portal at ne-results pearsonaccessness.com and use the following code to access your student's performance results online.

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GRADE SELA

See sale 2 of this report for specify information on your abusiness partie many in resulting and writing

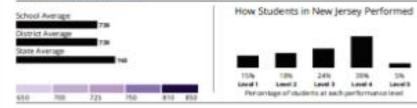
How Did FIRSTNAME Perform Overall?

Performance Level 2

Level 5 Exceeded Expectations Gevel 4 Mot Expectations Genel 3 Approached Expectations Level 2 Partials like Expectations Sevel 1 Old four har Most Expectations



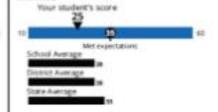
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How Did Your Student Perform in Reading and Writing?

WRITING





LITERARY TEXT

Your student performed about the same as makes who did not yet meet or partially met expectations. Students most expectations by thowing they can read and analyze fittion, drama. and poetry.

INFORMATIONAL TEXT

Your student performed about the same asstudiest who approached espectations. Students most expectations by shoring they can head and analyse renfleton, history, science, and the arts.

VOCABULARY

Your student performed about the same as students who met or exceeded expectations. Students must expectations by drowing they can use commer to determine what words and phrases WRITTEN EXPRESSION

Your student performed about the same as students who did not yet most or partially met. expectations. Students meet expectations by showing they can compare well-developed writing, using details Store what they have read.

NUMBER OF LANGUAGE AND CONVENTIONS

Your student performed about the same as diudents who met or exceeded expectations. Studients rised engrecialities by showing they can compose writing using rules of standard Dryllah.



Your student performed about the same as disdorts who Statistics Teaching Appropriate of the Name of States O figures have

What are the New Jersey ELA/Math assessments? The hosts measure how well students have learned grade-level material in linglish language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for callege and careers. The texts include questions that revalue your student's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their amsees. The texts are one of several ways to help parent alegal guardiens and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

Learn more about the New Jersey ELAMoth assessments

To learn more about the content of the assessment and access released test questions, visit brook in moses consupport commanuels of blueprints and house, include believes bray, com-

Learn more about New Jersey's college- and career-ready standards.

Explore your school's website or ask your principal for information on your school's assessment schedule, the symbolium chosen by your district, and to learn more about how assessment results contribute to school improvements. You can also learn more about New Jersey's K-12 standards at http://www.date.ni.us/education/co.sl



If your ideasest took the absoluteous among these, sinder sinday circumstances, poor idealers would likely acres within the range between the reported scale scare pice or meas 2. Equation.

NSJLA Results





English Language Arts

Grades 3-8





Comparison of South Hackensack's Student Tested Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages



Number of Students Tested

Grade	2023	2024	Difference
3	28	27	-1
4	16	30	+14
5	23	17	-6
6	26	21	- 5
7	35	27	-8
8	24	35	+11





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages by Performance Level

- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

 Level 5: Exceeding Expectations

Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Level 5 2023	Level 5 2024	Change in Levels 1, 2, and 3 from 2023 to 2024	Change in Level 4 and Level 5 from 2023 to 2024
3	14%	11%	4%	26%	11%	15%	46%	41%	25%	7%	(-3/ +22/ +4) + 23%	(-5/ -18) -23%
4	6%	13%	6%	13%	31%	17%	31%	33%	31%	23%	(+7/ +7/ -14) 0%	(+2/ -8) -6 %
5	4%	6%	4%	6%	0%	6%	83%	53%	9%	5%	(+2/ +2/ +6) +10%	(-30/ -4) -34%
6	0%	0%	4%	0%	27%	5%	35%	19%	35%	76%	(0/ -4/ -22) -26%	(-16/ +41) +25%
7	9%	4%	0%	4%	14%	4%	54%	56%	23%	56%	(-5/ +4/ -10) -11%	(+2/ +33) +35
8	13%	3%	4%	11%	17%	0%	38%	63%	29%	23%	(-10/ +7/ -17) -20	(+25/-6) + 19%



Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages

Grade	% Changes in Levels 1, 2, and 3 South Hackensack	% Changes in Levels 1, 2, and 3 State	% Changes in Levels 4 and 5 South Hackensack	% Changes in Levels 4 and 5 State
3	+23	-1.7	-23	+1.6
4	0	+0.5	-6	-0.5
5	+10	+1.1	-34	-1.0
6	-26	-4.2	+25	+4.2
7	-11	+1.7	+35	-1.7
8	-20	+2.5	+19	-2.4

Notes: Percentages may not total 100 due to rounding.



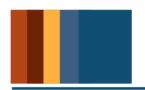


Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)

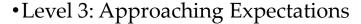
- •Level 1: Not Yet Meeting Expectations
- •Level 2: Partially Meeting Expectations

Grade	Level 1 2023 District	Level 1 2023 State	Level 1 2024 District	Level 1 2024 State	Level 2 2023 District	Level 2 2023 State	Level 2 2024 District	Level 2 2024 State
3	14	20.7	11	19.8	4	14.9	26	15.2
4	6	12.8	13	13.0	6	14.6	13	14.3
5	4	12.3	6	13.0	4	14.1	6	13.8
6	0	12.0	0	10.7	4	14.4	0	14.0
7	9	11.7	4	13.0	4	12.7	14	12.3
8	13	12.9	3	13.7	4	11.6	11	13.6





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)



•Level 4: Meeting Expectations

Grade	Level 3 2023 District	Level 3 2023 State	Level 3 2024 District	Level 3 2024 State	Level 4 2023 District	Level 4 2023 State	Level 4 2024 District	Level 4 2024 State
3	11	22.5	15	21.4	46	36.7	41	37.2
4	31	21.3	17	21.9	31	36.5	33	34.6
5	0	20.3	6	21.0	83	43.3	53	40.4
6	27	24.6	5	22.2	35	37.6	19	37.4
7	14	19.9	4	20.7	54	32.5	56	31.5
8	17	20.1	0	19.8	38	35.8	64	35.2





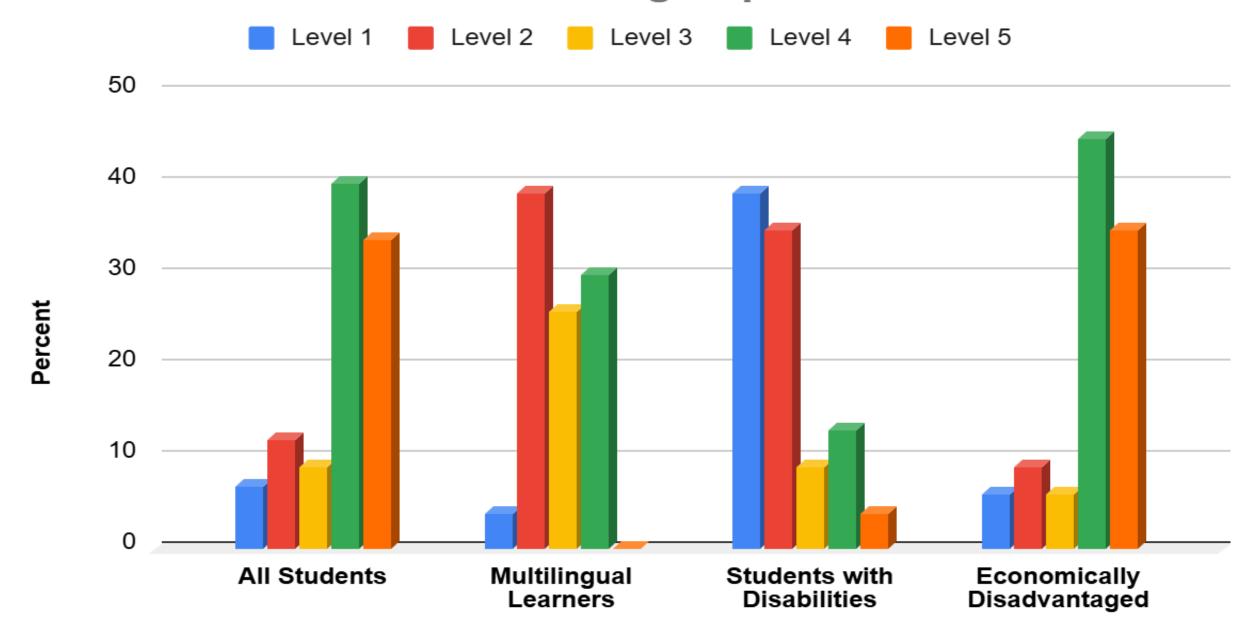
Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages (Level 5)



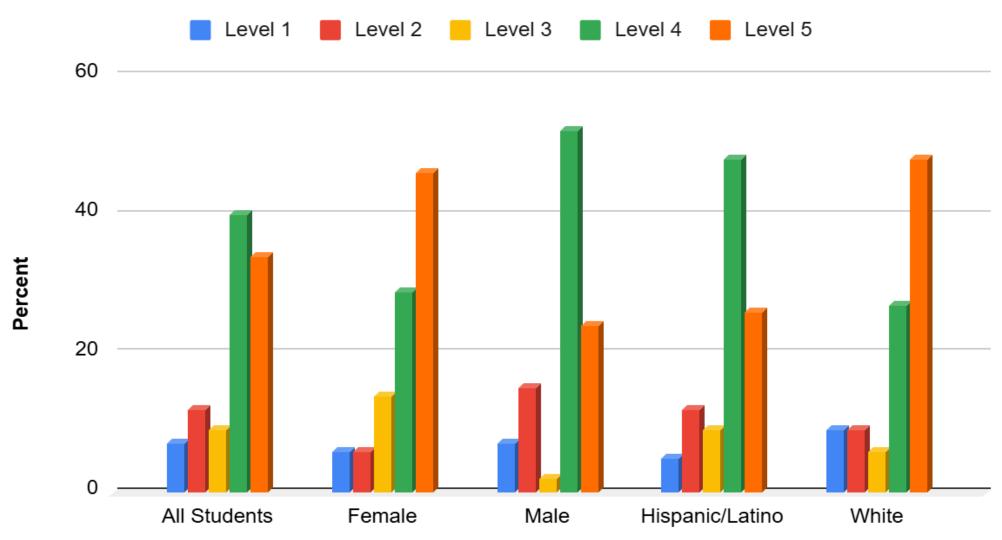
Level 5: Exceeding Expectations

Grade	Level 5 2023 District	Level 5 2023 State	Level 5 2024 District	Level 5 2024 State
3	25	5.3	7	6.4
4	31	14.8	23	16.2
5	9	9.9	5	11.9
6	35	11.4	76	15.8
7	23	23.2	56	22.4
8	29	19.5	23	17.7

ELA Subgroups



ELA Subgroups Gender & Ethnicity



^{*}Data on American Indian/Alaska Native, Asian, Black/African American, or Two or More Races cannot be shared as the number of students testing in those categories is 9 students or less and would violate their right to privacy.

NSJLA Results





Mathematics

Grades 3-8





Comparison of South Hackensack's Student Tested Spring 2023 and 2024 NJSLA Administrations Mathematics—Percentages

Number of Students Tested

Grade	2023	2024	Difference
3	28	27	-1
4	16	31	+15
5	23	17	-6
6	26	22	-4
7	35	27	-8
8	25	37	+12





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations Mathematics – Percentages by Performance Level

- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

Level 5: Exceeding Expectations

Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Level 5 2023	Level 5 2024	Change in Levels 1, 2, and 3 from 2023 to 2024	Change in Level 4 and Level 5 from 2023 to 2024
3	0%	15%	21%	19%	36%	22%	25%	41%	18%	4%	(+15/ -2/ -14) -1%	(+16/ -14) + 2%
4	6%	3%	6%	38%	31%	23%	50%	36%	6%	0%	(-3/ +32/ -8) + 21%	(-14/ -6) -20%
5	4%	12%	4%	6%	35%	24%	52%	47%	4%	12%	-1%	(-5/+8) +3
6	4%	9%	31%	18%	24%	14%	31%	59%	8%	0%	(+5/ -13/ -10) - 18%	(+28/ -8) +20
7	14%	7%	14%	22%	28%	22%	29%	41%	0%	7%	(-7/+8/-6) -5%	(+12/ +7) +19
8	40%	19%	16%	32%	20%	27%	24%	22%	0%	0%	(-21/ +16/ +7) + 2	(-2/0) -2%



Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations Mathematics—Percentages



Grade	% Changes in Levels 1, 2, and 3 South Hackensack	% Changes in Level 1, 2, and Level 3 State	% Changes in Levels 4 and 5 South Hackensack	% Changes in Levels 4 and 5 State
3	-1	<i>-</i> 1.5	+2	+1.6
4	+21	-0.5	-20	+0.6
5	-1	-0.2	+3	+0.1
6	-18	-1.9	+20	+1.9
7	-5	-3.7	+19	+3.7
8	+2	-1.7	-2	+1.7





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations Mathematics—Percentages (Levels 1 and 2)



•Level 1: Not Yet Meeting Expectations

•Level 2: Partially Meeting Expectations

Grade	Level 1 2023 District	Level 1 2023 State	Level 1 2024 District	Level 1 2024 State	Level 2 2023 District	Level 2 2023 State	Level 2 2024 District	Level 2 2024 State
3	0	12.5	15	11.8	36	16.7	22	16.0
4	6	13.1	3	11.6	6	17.8	38	19.0
5	4	13.1	12	12.2	4	21.4	6	22.3
6	4	14.2	9	14.2	31	23.2	18	23.5
7	14	12.7	7	10.7	14	22.8	22	23.9
8	40	33.9	19	30.2	16	26.9	32	28.9





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations Mathematics—Percentages (Levels 3 and 4)



•Level 3: Approaching Expectations

•Level 4: Meeting Expectations

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Grade	Level 3 2023 District	Level 3 2023 State	Level 3 2024 District	Level 3 2024 State	Level 4 2023 District	Level 4 2023 State	Level 4 2024 District	Level 4 2024 State
3	36	24.8	22	24.6	25	34.0	41	34.6
4	31	24.7	23	24.5	50	37.2	36	37.5
5	35	25.5	24	25.3	52	31.4	47	31.0
6	24	28.3	14	26.1	31	27.7	59	29.0
7	28	30.7	22	28.0	29	29.0	41	31.0
8*	20	21.4	27	21.5	24	16.7	22	17.9





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations Mathematics—Percentages (Level 5)

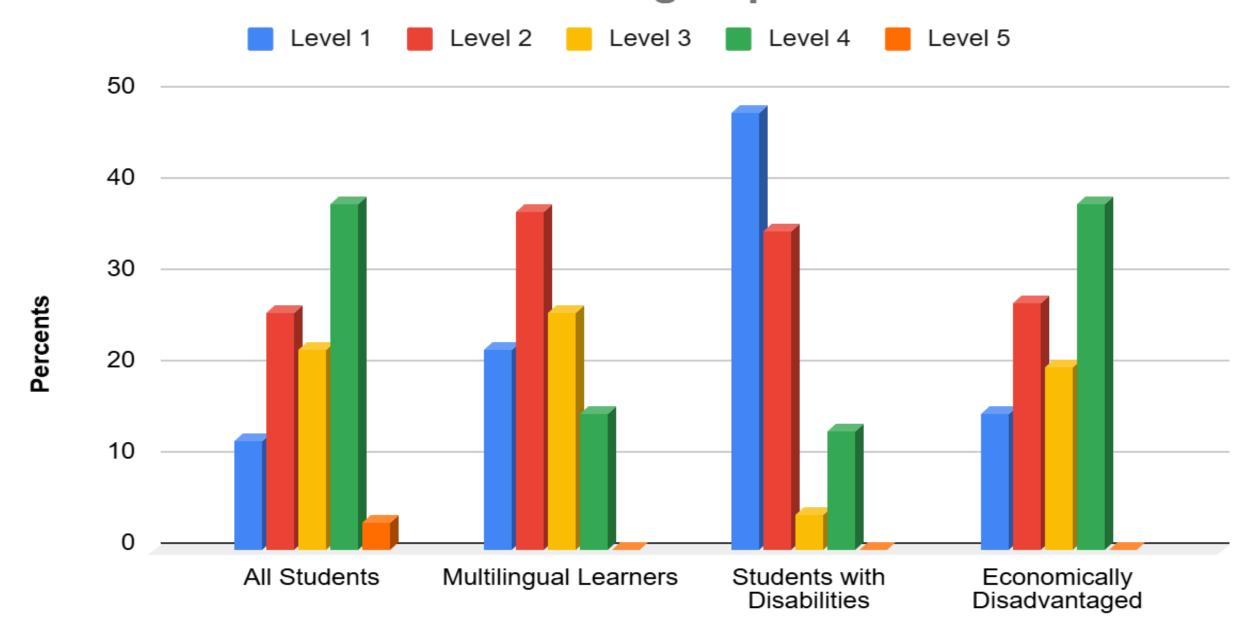


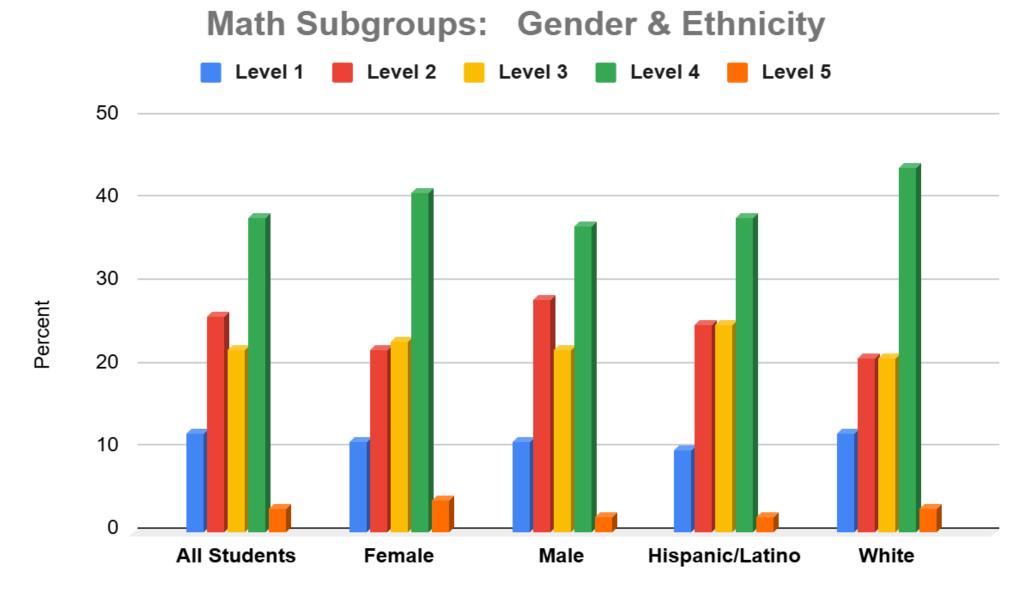
Level 5: Exceeding Expectations

Grade	Level 5 2023 District	Level 5 2023 State	Level 5 2024 District	Level 5 2024 State
3	18	11.9	4	13.0
4	6	7.1	0	7.5
5	4	8.7	12	9.1
6	8	6.6	0	7.2
7	0	4.8	7	6.5
8*	0	1.1	0	1.5



Math Subgroups





^{*}Data on American Indian/Alaska Native, Asian, Black/African American, or Two or More Races cannot be shared as the number of students testing in those categories is 9 students or less and would violate their right to privacy.

NSJLA Results





Science

Grades 5 & 8





Comparison of South Hackensack's Student Tested Spring 2023 and 2024 NJSLA Administrations Science-Percentages



Number of Students Tested

Grade	2023	2024	Difference
5	23	17	-6
8	25	37	+12





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA





Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Change in Level 1 and Level 2 from 2023 to 2024	Change in Level 3 and Level 4 from 2023 to 2024
5	17%	24%	48%	24%	48%	47%	0%	6%	(+7/ -24) -17%	(-1/+6) +5%
8	44%	30%	64%	59%	8%	11%	0%	0%	(-14/ -5) -19%	(+3/0) +3%

Notes: Percentages may not total 100 due to rounding.



Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations Science – Percentages

Grade	% Changes in Levels 1 and 2 South Hackensack	Change in Level 1 and Level 2 from 2023 to 2024 State	% Changes in Levels 3 and 4 South Hackensack	Change in Level 3 and Level 4 from 2023 to 2024 State
5	-17	-0.8	+5	+0.7
8	-19	-0.2	+3	+0.2





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations Science–Percentages (Levels 1 and 2)

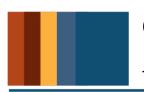


•Level 1: Below Proficient

•Level 2: Near Proficiency

Grade	Level 1 2023 District	Level 1 2023 State	Level 1 2024 District	Level 1 2024 State	Level 2 2023 District	Level 2 2023 State	Level 2 2024 District	Level 2 2024 State
5	17	38.4	24	35.3	48	34.8	24	37.1
8	44	40.0	30	36.1	64	41.5	59	45.2





Comparison of South Hackensack's Spring 2023 and 2024 NJSLA Administrations Science–Percentages (Levels 3 and 4)



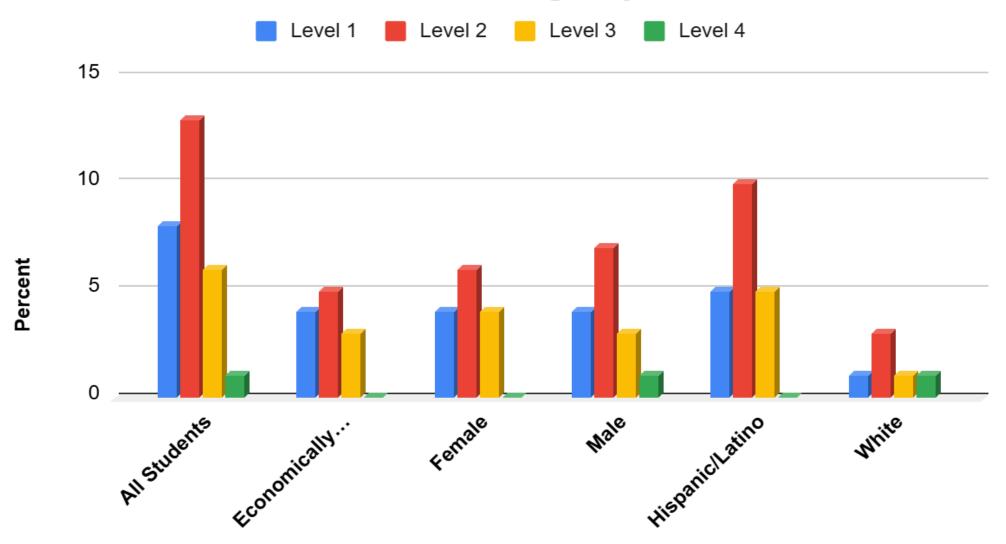
•Level 3: Proficient

•Level 4: Advanced Proficiency

Grade	Level 3 2023 District	Level 3 2023 State	Level 3 2024 District	Level 3 2024 State	Level 4 2023 District	Level 4 2023 State	Level 4 2024 District	Level 4 2024 State
5	48	21.1	47	21.1	0	5.7	6	6.4
8	8	14.2	11	13.9	0	4.4	0	4.9



Science Subgroups



^{*}Data on Multilingual Learners, Students with Disabilities, Economically Disadvantaged, American Indian/Alaska Native, Asian, Black/African American, or Two or More Races cannot be shared as the number of students testing in those categories is 9 students or less and would violate their right to privacy.

Notable Achievements



- ELA
 - Solid growth towards Meeting/Exceeding Expectations: Grades 6,7,8
- MATH
 - Solid growth towards Meeting/Exceeding Expectations: Grades 6 & 7
 - This growth enabled us to restructure middle school math this year to provide Algebra 1 for some 8th grade students and pre-Algebra for some 7th grade students who met the entrance criteria. It will be interesting to see how this change impacts grade 8 and 7 math scores on the 2025 NJSLA.
- SCIENCE
 - Solid growth towards Meeting Expectations AND Meeting/Exceeding Expectations: Grade 5



Intervention Strategies

Curriculum

- Math Vertical Realignment
- Examine/review current scope & sequence and adjust as needed for rigor and math facts knowledge in grades K-5
- Math text-book search
- New ELA Units to target 2023 New Jersey Student Learning Standards and increase rigor in demonstration of skills
- Continue to develop K-5 Science curriculum to emphasize real-world, hands-on, scientific learning
- Multilingual Learners (MLs) (District Goal)
 - Sheltered Instruction/ Professional Development
 - ML Professional Learning Community



Intervention Strategies

- MTSS (District Goal)
 - Restructured Intervention & Referral Services Team and Process to provide more targeted Tier 2 and Tier 3 academic, behavioral, and emotional supports
 - Social Worker and Behaviorist support to address needs that could interfere
 with academic success
 - Tripled the amount of support periods available for 1:1 and small group support
 - Introduced new literacy intervention program: Levelled Literacy Intervention
 - Continued use of Basic Skills ELA and Math

Intervention Strategies



- Data-Informed Instruction
 - LinkIt! benchmarks are administered three times per year to monitor progress towards meeting grade-level standards and is a predictor of NJSLA success.
 - Data collected from MTSS groups, report cards, and interventions dictates group rotations for Tier 2 and 3 support.





THANK 50 MUCH

YOU ARE VERY MUCH APPRECIATED!

